



# UGANDA MANAGEMENT INSTITUTE

POSTGRADUATE DIPLOMA IN MONITORING AND  
EVALUATION (DME) K'LA; MRA; GULU, MBL (WKD)

SECOND SEMESTER EXAMS 2015/2016

MODULE: EVALUATION AND IMPACT ASSESSMENT

Date: Monday 3 October 2016

Time: 09.99 AM – 12.00 NOON

## INSTRUCTIONS

1. Answer **FOUR** Questions.
2. Question **ONE** of Section A is compulsory and carries 40 marks.
3. Answer any other **THREE** Questions from Section **B**. Each question carries **20 marks**.
4. Write clearly and legibly.
5. **Do not** write anything on the question paper.
6. **Do not** take Mobile Phones into the examination room.
7. Follow the instructions of the examination supervisor.
8. Indicate questions answered on the Answer Sheet in the column of Questions.

This paper consists of 3 printed pages

**-GOOD LUCK-**

**QUESTION ONE**

The war in Northern Uganda lasted for over twenty five (25) years; it destroyed human lives, property and social values of the people in the region. Gulu Women and Children Organization (GUMCO) implemented a program that focused on resettlement and rehabilitation of the children who were abducted by the rebel groups. GUMCO with support from various donors heavily invested on the resettlement and rehabilitation of the formerly abducted children but a cross section of the population and the donor community until now are not yet convinced that GUMCO did a good job. They have eventually pushed for an impact Evaluation after thirty (30) years of implementing the program to determine the transformation caused by the intervention.

**Tasks:**

- a) As a specialist in Impact evaluation develop a framework that can guide the development of a comprehensive Terms of Reference that can be used to conduct an impact evaluation of the program. **(10 Marks)**
- b) Map out the steps which are needed to undertake the above impact evaluation exercise. **(10 Marks)**
- c) Figure out a detailed structure of the report of the above impact evaluation assignment. **(10 Marks)**
- d) Explain how goal free and gender focused evaluation can be applied in the above assignment. **(10 Marks)**

**SECTION B: ANSWER ANY THREE QUESTIONS FROM THIS SECTION****QUESTION TWO**

Reach The Poor Catholic Mission Uganda is a Non-Governmental Organisation focusing on poverty reduction mostly among catholic families in Karamoja Region. Last year, the organization implemented a livelihood project and began by training local people on the use of fertilizers and pesticides and how they are used to help them improve on their Agricultural output thus reducing poverty levels and improving on the livelihood of the citizens. The organization has therefore established an M&E system mainly to help conduct impact evaluation of the project.

**Required:**

- a) Using the knowledge acquired from Assessment and Impact Evaluation , discuss the appropriate designs you would use to carry out impact evaluation of the above project. **(10 Marks)**
- b) Examine the benefits and challenges of using the experimental design in conducting impact evaluation. **(10 Marks)**

**QUESTION THREE**

- a) As a specialist in Impact Evaluation discuss the rationale for conducting an environmental impact assessment for the Karuma Hydro electricity Dam. **(10 Marks)**
- b) Explain the key steps which are required by the Uganda National Environmental Authority to conduct environmental impact assessment in Uganda for heavy infrastructural development projects **(10 Marks)**

**QUESTION FOUR**

Reliability and Validity of the results of Impact Evaluation depends on ethical consideration of the evaluator. Discuss the above statement using relevant practical examples. **(20 Marks)**

**QUESTION FIVE**

Impact evaluation is largely quantitative in nature, however, of recent, many commissioners of impact evaluation have started putting emphasis on qualitative methods as one of the critical methods in conducting impact evaluation. As a specialist in impact evaluation justify the rationale for using mixed methods in impact evaluation **(20 Marks)**

**QUESTION SIX**

Explain how the following concepts are applied in impact evaluation:

- a) Goal based Evaluation **(05 Marks)**
- b) Utilization focused Evaluation **(05 Marks)**
- c) Counterfactual **(05 Marks)**
- d) Blinding and Double blinding **(05 Marks)**

**END**