



UGANDA MANAGEMENT INSTITUTE

POSTGRADUATE DIPLOMA IN MONITORING AND EVALUATION (DME)
KLA; MRA; GULU, MBL: (WKD)

SECOND SEMESTER EXAMS 2017/2018

MODULE: IMPACT EVALUATION THEORY AND PRACTICE

Date: Monday 1 October 2018

Time: 02.00 PM – 05.00 PM

INSTRUCTIONS

1. Answer **FOUR** Questions.
2. Question **ONE** of Section A is compulsory and carries 40 marks.
3. Answer any other **THREE** Questions from Section B. Each question carries 20 marks.
4. Write clearly and legibly.
5. Do not write anything on the question paper.
6. Do not take Mobile Phones into the examination room.
7. Follow the instructions of the Examination Supervisor.
8. Indicate questions answered on the Answer Sheet in the column of Questions.
This paper consists of 3 printed pages.

-GOOD LUCK-

SECTION A:**COMPULSORY****(40 MARKS)****QUESTION ONE**

ABC firm has been hired to do Evaluation Capacity Building in Uganda especially in the area of impact evaluations. The capacity building exercise is taking an approach of do it with them to instill practical learning. The project due for impact evaluation is identified within government which has been dubbed Kick polio out of Uganda which started in 2009 and ended 2014. The project implemented capacity building activities in relation to creating awareness on how to kick polio out, community sensitization on prevention of polio, immunization campaigns, training of health workers on polio, hard ware activities like immunization camps, procurement of vaccines, procurement of Information Education Communication (IEC) materials, policy dialogue etc. This firm happens to hire you as one of their consultants to do the impact evaluation with the Ugandan professionals and you are required to get the job done from the start to the end.

Required:

- a) Discuss the concept of Evaluability in the context of this project **(4 marks)**
- b) Reconstruct a theory of change for the above project **(10 marks)**
- c) Discuss the types of impact evaluation you would recommend and any justifications **(6marks)**
- d) Discuss what you would do to operationalize the evaluation design for the above project. **(20marks)**

SECTION B: ANSWER ANY THREE QUESTIONS FROM THIS SECTION**QUESTION TWO**

You have been hired to make a presentation about Impact Evaluation designs and methods as a subject matter expert

Required

- a) Discuss the steps of any three designs you would use in the context of the case used in question one. **(14 Marks)**
- b) Discuss the steps of the propensity score matching method for conducting Impact evaluations. **(06Marks)**

QUESTION THREE

Discuss the principles that guide the implementation of the Utilization Focused Evaluation Approach to Monitoring and Evaluation. **(20 marks)**

QUESTION FOUR

Every evaluator is expected to adhere to evaluation standards as a guide to do the evaluations and this applies world over. This helps the evaluator to deal with ethical dilemmas during the process.

Required:

- a) Briefly explain the four major standards guiding evaluations world over highlighting those specific to Uganda. **(8 marks)**
- b) Discuss the specific guidelines in relation to the propriety Standard in doing evaluation. **(14 marks)**

QUESTION FIVE

Conducting Impact Evaluation is considered to be a scientific assessment

Required

- a) Discuss the stages of conducting Impact Evaluations. **(6Marks)**
- b) For the case in question one, design the three questions belonging to the major types of evaluation questions you know. **(9marks)**
- c) Discuss the potential causes of politics in the evaluation case in question one. **(5marks)**

QUESTION SIX

As a Monitoring and Evaluation professional, use relevant examples to explain the following terms as used in evaluations.

- a) Logical Models **(5 marks)**
- b) Equity Focused Evaluation **(5 marks)**
- c) Outcome Harvesting **(5 marks)**
- d) Goal Free Evaluation **(5 marks)**

END